

Supporting People Affected by Hoarding Disorder in South Lanarkshire

[www.adultprotectionsouthlanarkshire.org.uk](http://www.adultprotectionsouthlanarkshire.org.uk)

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1. **Introduction**

1.1 This guidance has been produced to assist staff to help people who are affected by Hoarding Disorder and other chronic conditions that result in clutter and disorganisation.

1.2 This document is intended to provide initial guidance for any member of staff of any South Lanarkshire organisation who might come into contact with people who are affected by Hoarding Disorder and other chronic conditions that result in clutter or

disorganisation in the course of their work. Usually, the staff this guidance has been designed for, will have come into contact with the individual because they are providing support (e.g. Social Work staff, Housing staff or voluntary sector staff) and the hoarding issue may only come to light as a result of their involvement with the person in relation to other issues.

1.3 This guidance is intended to provide a concise overview of what hoarding is and some of the issues that practitioners should take into account when supporting or providing a service to people affected by Hoarding Disorder.

1.4 For those who are not directly working with those affected by Hoarding Disorder, this guidance will provide some information on how to identify hoarding issues and provide some helpful signposting information.

2. **Definition**

2.1 “Hoarding disorder is characterised by an accumulation of possessions due to excessive acquisition of or difficulty discarding possessions, regardless of their actual value. Excessive acquisition is characterized by repetitive urges or behaviours related to amassing or buying items. "Difficulty discarding possessions is characterized by a perceived need to save items and distress associated with discarding them. Accumulation of possessions results in living spaces becoming cluttered to the point that their use or safety is compromised. "The symptoms result in significant distress or significant impairment in personal, family, social, educational, occupational or other important areas of functioning.”

(International Classification of Diseases (ICD-11), World Health Organisation)

2.2 Hoarding disorder is a recognised mental health condition. Until recently, hoarding disorder was thought to be a form of obsessive-compulsive disorder (OCD), but research suggests they are not the same.

3. **Prevalence and reasons for hoarding**

3.1 Not all clutter is linked to hoarding. A person who lives in a cluttered and chaotic home could be ‘chronically disorganised’ as a result of a cognitive impairment. Alternatively, someone could be ‘situationally disorganised’ – following a traumatic life event. Hoarding is different from collecting. Both activities involve acquiring items to which a person gives a special value that may go beyond the item's actual worth. Collectors tend to organize and display items carefully. Collectors are usually proud of their items and like to talk about them or show them off. Hoarders, on the other hand, are often embarrassed about their living situation and may avoid inviting people into their homes. In most situations, hoarding is only problematic if it causes distress or is a health or safety issue. People may also only have issues with hoarding behaviour at an especially stressful time in their lives or they may have chronic hoarding disorder.

4. **Signs of a Hoarding Disorder**

4.1 Someone who has a hoarding disorder may typically:

* Keep or collect items that may have little or no monetary value, such as junk mail and carrier bags, or items they intend to reuse or repair
* Buy new items and store these (sometimes unopened)
* Find it hard to categorise or organise items
* Have difficulties making decisions
* Struggle to manage everyday tasks, such as cooking, cleaning and paying bills
* Become extremely attached to items, refusing to let anyone touch or borrow them
* Have poor relationships with family or friends

4.2 Hoarding can start as early as the teenage years and gets more noticeable with age. For many, hoarding becomes more problematic in older age, but the problem is usually well established by this time.

4.3 It's thought that around 1 or 2 people in every 100 have a problem with hoarding that seriously affects their life.

5. **Items people may hoard**

5.1 Some people with a hoarding disorder will hoard a range of items, while others may just hoard certain types of objects.

5.2 Items that are often hoarded include:

* Books
* Clothes
* Newspapers and magazines
* Leaflets and letters, including junk mail
* Bills and receipts
* Containers, including plastic bags and cardboard boxes
* Household supplies
* Food

5.3 Some people also hoard animals, which they may not be able to look after properly. Occasionally people can hoard bodily fluids (urine etc.) within their home.

5.4 More recently, hoarding of data has become more common. This is where someone stores huge amounts of electronic data and emails that they're extremely reluctant to delete.

6. **Why people hoard**

6.1 This can be complex – it is normal for us to experience the desire to collect and keep items of importance to us. Evidence would suggest that people who hoard can often experience significant emotional attachment to objects and this makes these hard to part with. There is evidence of a ‘cognitive bias’ in some people who attribute beauty to objects that others do not (e.g. an old bottle cap or the cardboard inside of a toilet roll) and some people can become very anxious that they will need a certain item at a later date. Often the reasons for this strong attachment can be complicated and are informed by someone’s past, their psychological make up, their beliefs and attitudes.

6.2 Hoarding often runs in families and can frequently accompany other mental health disorders, like depression, social anxiety, bipolar disorder and impulse control problems. A majority of people with compulsive hoarding can identify another family member who has the problem. There may be several overlapping issues impacting on someone who has developed Hoarding Disorder.

7. **When hoarding becomes problematic**

7.1 A hoarding disorder can become problematic for several reasons. First and foremost, it is important to recognise that while a number of difficulties can arise as a result of hoarding behaviours, the individual themselves may not consider this to be a problem. Often people will come to the attention of services due to concern raised by others (neighbours, family members) rather than the person approaching services for help directly. This is extremely important to recognise, as it underlies a number of barriers or issues which can arise when working with people who experience Hoarding Disorder, including low motivation to change, resistance to help and support and feelings of shame.

7.2 Practical difficulties from having so many items and materials in their house can make it difficult for a person to actually move from room to room. This can detrimentally affect someone’s personal hygiene, health and ability to engage with day to day activities. Often, as a result, their performance at work may suffer and interpersonal relationships can become strained.

7.3 The person hoarding is usually reluctant or unable to have visitors or even allow tradespeople in to carry out essential repairs, which can cause isolation and loneliness.

7.4 People who hoard often suffer emotionally as a result of these factors, but also because of the perceived stigma and shame they feel because of the condition of their living environment.

7.5 The clutter can pose a health risk to the person and anyone who lives in or visits their house. In addition, there can be environmental impacts which go beyond the home and on occasion the Environmental Health Service has to consider its legislative responsibilities to address the impact on neighbours and the wider community.

7.6 A Local Authority or Social Landlord may also have a responsibility to other tenants living in the vicinity.

7.7 The clutter can also pose a fire risk to the person and anyone who lives in or visits their house or to near neighbours.

8. **Case Study 1**

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| **Sue’s Story**  Sue was born into a family who were struggling. Her father had suffered with addiction issues for many years and her mother had a long history of mental health issues. During Sue’s childhood there was often domestic abuse. The house Sue grew up in was dirty and untidy. Nothing of value remained in the house for very long, either getting broken or going missing. Sue never invited friends from school to her home and worked very hard to try to ensure that no one found out about the issues at home.  Sue was an extremely sad and lonely child, but never took up the offers of going to other children’s homes or attending school friend’s parties etc, as she was always worried that a return invitation would be expected. Sue excelled at school, which was a haven for her – away from the chaos of home. She was delighted to gain a place at university and saw moving out of home as a real opportunity to make a fresh start and finally make some friends. However, Sue experienced severe panic attacks and crippling anxiety, which led to her having to give up her place at university. She refused all offers of mental health support.  Sue moved back home and, shortly afterwards, her mother died. Her father then had a series of short-term relationships and the house remained untidy, dirty and chaotic. At 27 years old, Sue moved into her own flat. Sue saw this as a really positive new start for her. Over time, Sue began to find it difficult to part with items (regardless of their financial worth) and over a couple of years it became very difficult for Sue to use most of the rooms in her flat due to the accumulated clutter.  By the time Sue was in her fifties, her home was so cluttered that the ceiling of the flat below had began to sag due to the weight of the items in her flat. The Local Authority had threatened Sue with eviction if she did not clear her flat of clutter. Sue had a visit from a Housing Officer who she did not initially allow into her home. Over a few weeks she felt more confident that the Housing Officer was there to help her. Over time Sue was able to allow the worker into her home and they began to slowly remove some items from the house and arrange for some items to be taken away.  The Local Authority halted eviction proceedings when they were made aware that Sue was attempting to deal with the clutter. Over time, Sue was able to use her home more easily and safely and the items in her home were kept to a reasonable level, with continued support. Sue went on to accept a referral to be supported with her mental health issues. |

9. **Case Study 2**

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| **James’ Story**  James is in his mid-seventies and is an owner- occupier of a flat within a block where the other residents are Local Authority Tenants. His hoarding was having an impact on the neighbouring properties. James eventually agreed to have a referral made to a Voluntary Sector Organisation for support with his Hoarding Disorder.  James was very reluctant to engage at the initial visit. Initially the worker met with James to get to know a bit about him and James agreed to allow the agency to make an appointment to discuss with him the plan to clear some of the contents of the house. When the workers attended his home to begin some clearing work, James was very reluctant to allow them to remove anything from the property. One staff member noticed that he had a shed in the garden and asked if they could move some of the contents from the house into the shed. The gentleman agreed, but when the staff looked at the shed it was also full of bags and assorted items. At this point the staff suggested they empty the shed and transfer items from the house that he wished to keep into the shed. James agreed with this proposal, so the staff checked the shed was watertight before they started to move items chosen by James out into the shed. The staff secured the shed and agreed with James that they would come back the next day to help clear some more items from the house.  By this time the staff had started to build up trust with James, as he felt that they had his best interests at heart, were moving at his pace and only acting with his agreement. It was also agreed at this point that the items he wanted to keep would be restricted to one room, which meant the rest of the house was habitable and safe. Throughout this time, one member of staff worked closely alongside James, to help reduce his anxiety and to reassure him he was in control and that only items he had chosen would be disposed of. In time, the situation in the house was much improved and James’s relationship with his neighbours was also much better. |

10. **Supporting People**

10.1 Not only can people who experience Hoarding Disorder become very distressed at the thought of parting with items which they have been hoarding, they can understandably become distressed and upset about others seeing their clutter and being within their home environment. Consequently, it is not uncommon for someone to be reluctant about seeking support, or to be defensive about the fact that their hoarding behaviours are problematic.

10.2 Before we consider if or how clutter can be managed or reduced, it is important to approach home visits and discussions regarding clutter in a respectful and considered way. Given the underlying reasons why people hoard, it is recommended to not only seek permission to enter the home environment but also regarding whether you can touch or move any items before you enter. This can help the person feel less anxious or distressed.

10.3 It's generally not a good idea to get extra storage space or call in an agency to provide a quick clean up. This won't solve the problem and the clutter often quickly builds up again.

10.4 Life Pod are an Edinburgh based Social Enterprise who are chronic disorganisation and hoarding specialists and they state the rate of the issue reoccurring for those who hoard, following an enforced ‘deep clean’ is 97%. Someone may think they are helping by removing clutter or throwing items out on behalf of someone who hoards, but this is more likely to be perceived as a breach of trust and could be potentially very damaging to the relationship.

10.5 The main psychological therapy approach for difficulties with Hoarding Disorder is Cognitive Behavioural Therapy (CBT). The therapist will help the person to understand the reasons why the clutter has built up and may explore, for example, why throwing things away is difficult, or why they have compulsively bought in the past. If desired, a systematic approach to reducing clutter is then taken.

10.6 It is important to note that ambivalence to change and engage in therapy are highly prevalent and without this motivation and readiness, formal therapy is not possible. Often, the most helpful way for any person working to support someone with hoarding behaviours is to develop a trusting relationship, and to accept that it may require time to help support a change in behaviour and environment. Frequently, this support will be provided by someone who is not a ‘mental health professional’. People who hoard report a great benefit from feeling understood and validated.

10.7 You should also consider if the adult is an adult at risk of harm and if so, you will be required to invoke your organisation’s process for making an Adult Support and Protection referral. Public bodies have a duty of care which extends to a duty to report any concerns about an adult who may be at risk of harm. Referrals can be made to South Lanarkshire’s Social Work Service (see Appendix 1 for contact details).

10.8 A referral could also be made to the Scottish Fire and Rescue Service (SFRS) for a ‘Home Safety Check’ to be undertaken where it is believed that an individual could be vulnerable to risk of fire. They can also provide fire safety advice regarding the prevention of fire in the home. Contact the SFRS by following the web address, <https://www.firescotland.gov.uk> and complete the online form to request fire prevention advice.

11. **Process Flowchart**

You could support the person to access support, for example from their GP, from Social Work, from a specialist project (see contacts section of this guidance) or from their housing provider

Assess the current needs of the person (eg functioning, risk, etc) and prioritise these; identify the most appropriate support.

Consider whether anyone within the home requires a referral under local Child Protection or Adult Support and Protection processes – submit if appropriate (no consent is required for this – although for adults, where possible, it is generally good practice if this is sought)

Staff/Volunteer become aware of someone having difficulties with hoarding

Consider a Home Fire Safety Visit from Scottish Fire and Rescue Services and ask for permission to make a referral from the person experiencing difficulties with hoarding – see contacts section of this guidance.

Try to establish a trusting relationship and work at the pace of the person experiencing hoarding difficulties

B: Referring the person with Hoarding Disorder on

A: Supporting the person with Hoarding Disorder yourself

\*It should be noted that other factors might influence decision making in relation to onward referral – such as if Environmental Health are involved or if there is a threat of eviction etc. Usually agencies will try to be understanding if someone is seeking help to reduce the detrimental effects of their hoarding and will be accommodating if they can – so the quicker a referral can reasonably be made to get the right support on board, with the person’s agreement, the better the opportunity to prevent any negative impacts such as eviction, issues with neighbours etc from escalating

Consider your training options – see the training section of this guidance

If you feel that the person requires more specialist support at any stage, you can speak to them about referral to a suitable support (refer to stage B of flowchart)

12. **Training and Key contacts**

12.1 There are agencies in Scotland who provide specialist training in relation to becoming a certified Chronic Disorganisation and Hoarding Specialist – *Life Pod* in Edinburgh provide training courses at a cost. *Scottish Fire and Rescue* also offer courses in relation to being able to identify fire risks and knowing how to make a direct referral for a Home Fire Safety Visit.

12.2 Further information on training relating to Adult Support and Protection and/or working with people experiencing Hoarding Disorder in South Lanarkshire:

[julie.stewart@southlanarkshire.gov.uk](mailto:julie.stewart@southlanarkshire.gov.uk)

[alison.burns@southlanarkshire.gov.uk](mailto:alison.burns@southlanarkshire.gov.uk)

13. **National contacts**

13.1 For further information and advice on Chronic Disorganisation and Hoarding, visit:

http://life-pod.co.uk (Scotland)

https://hoardingdisordersuk.org (UK)

**Appendix 1**

While phone call referrals will be accepted from any agency, a written referral form(AP1) should be completed within one working day by the person who ‘knows or believes the adult is at risk of harm.’ The AP1 should be emailed directly to the relevant social work team, where the adult is currently present.

Local social work offices email addresses:

[swlohamilton@southlanarkshire.gov.uk](mailto:swlohamilton@southlanarkshire.gov.uk)

[swloeastkilbride@southlanarkshire.gov.uk](mailto:swloeastkilbride@southlanarkshire.gov.uk)

[swlorutherglen@southlanarkshire.gov.uk](mailto:swlorutherglen@southlanarkshire.gov.uk)

[swloclydesdale@southlanarkshire.gov.uk](mailto:swloclydesdale@southlanarkshire.gov.uk)